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Introduction

What is writing? Writing is not just words. It's way too complicated to talk to other people. It's a way to express your feelings. This semester, I learned a lot. This semester I wrote a cover letter, a memo, the rhetorical analysis of lab reports, a technical description, a spring break annotated image, a proposal, reflections, free writing, and annotations of assigned readings. Writing more and reading articles help me a lot to improve my writing, and I have learned a lot this year. This has also shaped my writing skills.

This semester, I have learned how to use semicolons and colons. A semicolon is a punctuation mark that indicates a pause between two main clauses. I have from the article I have read in class. For example, except in the direct wind shadow, the deflection of the wind is more important than the decrease in wind velocity, as the decrease in velocity is very slight except in the immediate shadow of the sails of the windward boat (Neveu, Atl. (2019, January 1). This

quote shows that a colon is used to connect two sentences when the author is talking about the same thing. That is what I did in my essay. Our proposed solution involves introducing wider and longer, accessible aisles that can accommodate people with mobility issues, strollers, luggage, and other items that make navigating narrow spaces difficult. This quote is from my research proposal, "Metro-Gate Turnstiles for NYC Subway Stations," that I did with my group. This sentence shows I use the colon in between my sentences to connect them because I am talking about the same thing. By using the colon, I write more and am able to express myself more in my writing. Reading and annotating that reading cause me to pay more attention to words and sentence structure. Which I have used to improve my writing and grammar, just like I did in my Research Proposal: Metro-Gate Turnstiles for NYC Subway Stations essay.

One article I love is "*The New Yorker's* "How to Build an Artificial Heart"". I have learned a lot from this reading. It was very interesting to read. The first human implantation was done in 1969 by a surgeon named Denton Cooley of the Texas Heart Institute, in Houston. The patient, Haskell Karp, had been sustained for sixty-four hours—a great success, considering that his heart had been cut out of his chest. Engineers felt sure that, within a few years, they'd have the problem licked (Rothman, J., 2021, March 1). This quote helps me by showing me that talking about history is very important. When you talk about history, you are providing your audience, which in my case is my professors and classmates. You gave them more information, and they were able to deeply understand your point of view. It is much easier to follow your point of view and purpose. For any writer, their purpose is to make their audience understand their point of view. In my **Technical Description: Light Bulb** essay, I talk a lot about history. For example, they discovered that a carbonized bamboo filament could last over 1200 hours (History of the

Light Bulb: Lighting Basics, 2023). It was a great discovery because now, for the first time, a filament lasts over 1200 hours, which was not possible before. After this discovery in 1880, Thomas Edison's company, Edison Electric Light Company, began marketing its new product, which was manufacturing light bulbs. There is more history that leads light bulbs to what they are today (History of the Light Bulb: Lighting Basics, 2023). This means I have followed in Rothman's footsteps and talked a lot about the history of light bulbs in my essay. I have done this to inform my reader. It is much easier to follow your point of view and purpose. Another thing I have learned is to be very descriptive. Rothman was very descriptive about the artificial heart and everything related to it. I also try to be very descriptive in my essays. I describe everything related to the light bulb. Therefore, I love "The *New Yorker's* "How to Build an Artificial Heart"". I have learned a lot from this reading and will follow the things I have learned in all my writing. It was very interesting to read, and it is very descriptive.

One reading I hate is all the articles by Purdue OWL. I hate articles by Purdue OWL because they are boring to read and not that detailed. When something is boring, I look over it and do not force it. So, I do learn from it. I need action, history, and to be descriptive. They attract my attention.

In conclusion, writing more and reading articles have helped me a lot to improve my writing, and I have learned a lot this year. This has also shaped my writing skills. Reading articles through me to be very descriptive in my essay. To attract my reader's attention, it is an easy way to express myself, and the audience can understand me much better. It taught me to use the same

method in my writing that gets my attention as a reader. **Brainstorming, peer review, citation, group work, and revision help me reach my goal. Reading articles helps my tone and language to be informative and casual for my reader to easily understand. My genres were fiction—not fiction because I am talking about real things. All of this helps and improves my writing and grammar, and this causes me to be more descriptive than before.** I have always thought writing was boring and not easy, but now my point of view is changing because of all I have learned this semester.

Citation

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